

2019 / 2020

MASTER OF ARTS IN EDUCATION

NAA.edu.sg



THE NGENE ANN KONGSI



The Ngee Ann Kongsi is a foundation that is actively involved in educational, cultural and welfare activities in Singapore. Founded in 1845 to look after the religious and welfare needs of Teochew immigrants in Singapore, The Ngee Ann Kongsi has evolved to become a significant contributor towards the enrichment of Singapore society. Its landmark buildings, premier educational institutions and cultural initiatives have touched the lives of many generations of Singaporeans.

NGEE ANN ACADEMY

Ngee Ann Academy (NAA) is a wholly owned subsidiary of Ngee Ann Education Holdings which is, in turn, a full-fledged subsidiary of The Ngee Ann Kongsi. At NAA, students get high quality academic support from the university's teaching faculty and other professional support services to help them throughout their study with us. Our teaching facility is located within Ngee Ann City in the heart of Orchard Road. The classroom facilities and student lounge are designed with the students in mind and offer a conducive environment for both learning and social interaction. Our classrooms are equipped with high-impact touch display technology to provide high quality, effective presentation that enhance learning and interaction between lecturers and students.



VISION AND MISSION

At NAA, we aim to be an exceptional institution for developing well rounded individuals who are committed to making positive contributions to society. Our mission is to provide high quality education and training to help individuals advance their knowledge and skills so as to realise their maximum potential.



46,000

students from over 150 countries across all three campuses

TOP 100 UNIVERSITY

QS World University Rankings 2019

8th IN THE UK

for research power—*Research Excellence Framework 2014*



£766M

of inspiring research portfolio

AWARDED GOLD

for outstanding teaching and learning —*Teaching Excellence Framework (TEF) 2017*



TOP 20 IN THE UK

UK's three major league tables*

INTERNATIONAL UNIVERSITY OF THE YEAR

The Times and The Sunday Times Good University Guide 2019

*The Complete University Guide 2019; The Guardian University Guide 2019; The Times and The Sunday Times Good University Guide 2019



A member of the prestigious Russell Group of leading UK universities

UNIVERSITY OF NOTTINGHAM

The University of Nottingham was founded on a vision that education can transform people's lives, has great social and economic value and should be accessible to everyone who can benefit from it.

Through the University of Nottingham, you will benefit from teaching of the highest quality – recognised by our students who are at the heart of everything we do. The courses offered enable you to develop a critical approach to your work and the world around you.

The University's position as a world-class University is confirmed by its ranking in the global league tables. We are ranked in the Top 100 of all universities worldwide.

We embrace research-led teaching and as a student, you will learn from leading academics who are shaping the world with their research. Your lecturers will guide you through your education journey and will also provide regular feedback on your progress and support you to achieve your ambitions, whatever they may be.

MASTER OF ARTS IN EDUCATION

STUDY PLAN

CORE	Practice-Based Inquiry
	Dissertation
ELECTIVES Choose 3	Changing Classrooms: Policy, Research and Practice
	Leading Learning
	Issues in Educational Leadership
	Effective Leadership and Change in Education
	The Social Contexts of Education Technology
	Introduction to the Learning Sciences

All modules are 30 credits, except for the dissertation which is 60 credits.

ENTRY REQUIREMENTS

Qualifications

- A second class honours degree (or international equivalent)
- Applicants with other qualifications shall be considered on a case-by-case basis at the discretion of the University.

English Language requirement

- GCSE / O-level English (as a first or second language) — Grade C; OR
- IELTS 6.5 (with no less than 6.0 in each element)

FEES

Master of Arts in Education	S\$26,180
Postgraduate Diploma in Education	S\$18,120
Application Fee	S\$100
Administration Fee	S\$200

All fees are subject to prevailing GST. Programme fees are payable on a per module basis.



PROGRAMME DETAILS

The University of Nottingham's Master of Arts in Education (MA Education) degree is a unique modular and flexible programme designed to reflect the needs of individuals or organisational cohorts. All courses are delivered in an interactive and face-to-face environment.

- Degree taught and awarded by the University of Nottingham
- Part-time: Saturday and Sunday Classes (Two weekends every Term)
- Duration: MA Education — 24 months
PGDip Education — 12 months

Following the face-to-face teaching, module convenors will be available to support students with assignment related questions according to the University of Nottingham's guidelines and students' needs.

Assessment

Each 30 credit module is assessed by a 6,000-word written assignment. The 15,000-word dissertation is an original piece of work and should be related to one of the selected modules on an approved topic.

COURSE DESCRIPTION

The taught element of this course is made up of 120 credits, plus a 60 credits dissertation. There are two core modules and a range of elective modules as follows:

CORE MODULES

Practice-Based Inquiry

30 CREDITS

The content will involve students in active critical consideration of participating in and leadership of practitioner inquiry in relation to professional context mapping and workplace learning. These processes will be achieved through:

- Conceptualising different kinds of practitioner inquiry relevant to work-based understanding and development (purposes, processes, contexts, dilemmas, outcomes)
- Examining a range of approaches to educational inquiry, with an emphasis on action research
- Developing an inquiry into the student's professional context

Dissertation

60 CREDITS

This involves the researching and writing of a substantive piece of scholarship within the field of the course.

Students will choose a topic in consultation with their course leader and an appropriate supervisor. The topic will normally be based on interests and skills which they have developed in the course of the modules already studied.

Note: Students enrolled in the Postgraduate Diploma in Education will not be required to do the dissertation module.

ELECTIVE MODULES

30 CREDITS EACH

Changing Classrooms: Policy, Research and Practice



This module critically examines contemporary debates surrounding orthodoxies in curriculum, learning and assessment in schools, and how these relate to policy and practice.

In particular it considers the way different orthodoxies frame what children and young people learn in schools, how they learn and how assessment practices inform learning processes. The module will explore these orthodoxies in terms of their origins and purposes and it will consider alternative models from an international perspective.

The module starts by considering the history, politics and ideology of the curriculum as it currently exists. It then develops understanding through application of psychological, social and cultural theories of learning and assessment. These theorised views of schooling and classroom practices enable students to analyse and critique the wide-ranging policy and research discussions about curriculum, learning and assessment that are currently under way.

Students will be engaged in considering how developments of, and alternatives to, current practices will impact learning and teaching in the future.

Leading Learning



The module will address the essential features of effective learning, as relevant to the sector by examining:

- The process of learning
- Supporting learning (for example, through adults, peers and technology) both within and beyond the educational organisation
- An overview of approaches to improvement and raising achievement in educational organisations
- Monitoring and evaluation of learning: the use of data, target-setting, monitoring

Issues in Educational Leadership



This module is designed to introduce students to a range of key educational issues facing leaders and managers in their professional practiced in organisational settings. Improving school and system leadership and management is a subject which has become increasingly important as educational jurisdictions around the world seek strategies to continuously improve at local, regional, national, and international levels.

There will be an emphasis on reviewing research evidence from different cultural perspectives in order to explore, and learn from, comparative systems.

Private Education Act / EduTrust Certification Scheme

The Private Education Act was legislated in December 2009 to strengthen the existing registration framework and enforcement provisions of Private Education Institutions (PEIs).

The Committee for Private Education (CPE) is a statutory board established under the Private Education Act with legislative powers to regulate the private education sector more effectively and uplift the quality of private education in Singapore. Under the Enhanced Registration Framework (ERF), all Private Education Institutions (PEIs) must be registered with the CPE before they are allowed to commence operations.

A quality assurance framework known as EduTrust Certification Scheme (EduTrust), was also introduced. It assesses a private school's academic processes, corporate governance and administration, quality management and the protection and welfare of students; and aims to recognise private schools that are able to consistently maintain a high standard of quality in

the overall provision of education services and make continual improvements that lead to positive student outcomes. Ngee Ann Academy has been awarded the EduTrust certification by the CPE.

For more information on studying in a PEI in Singapore, you may visit the CPE's website at www.cpe.gov.sg

Refund, Transfer & Withdrawal Policies

For detailed information please refer to our website at www.naa.edu.sg

Fee Protection Insurance Scheme

NAA adopts a compulsory Fee Protection Scheme (FPS) to ensure that fees paid by students to the school are insured by a CPE-appointed service provider. FPS insurance premiums are paid by Ngee Ann Academy, unless otherwise stated in the Student Contract which has to be paid by the student separately. For details on the Fee Protection Insurance Scheme, please refer to our website at www.naa.edu.sg

Effective Leadership and Change in Education



This module will address the nature and practice of leadership in education. It will look at six themes:

- Concepts of leadership
- Change
- Leadership qualities, behaviours and competencies
- Power and authority
- Organisational cultures and distributed leadership
- Professional development

The Social Contexts of Education Technology



This module provides an introduction to the interpersonal and societal contexts within which educational innovation with learning technology occurs.

In particular it positions students to understand the institutional dimension of creating and sustaining learning technology innovation. It addresses theories of effective interpersonal learning interactions and the relevance of learning technology to their mediation.

Introduction to the Learning Sciences



The module covers:

- Associative models of learning
- Cognitive models of learning
- Constructivist models of learning
- Cultural, situated and connectionist models of learning
- Multimedia: the encoding and production of representations
- Intelligent tutoring: theories and implementations of artificial intelligence
- Variation in learners and learning
- Assessment and its electronic mediation

APPLICATIONS

Visit our website to download the application form or sign up to attend our information session.

Email: admissions@naa.edu.sg
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 Ngee Ann Academy Pte Ltd
CPE Registration Number: 199703922R
Period of Registration: 15/09/2018 – 14/09/2022
Cert No.: EDU-2-2065
Validity: 07/09/2015 – 06/09/2019

This brochure contains key information, accurate as at time of print in January 2019.

For the most updated and complete corporate and programme information, refer to our website at www.naa.edu.sg

NAA and the University of Nottingham reserve the right to change the information, including fees, herein at any time.